CC VCA ,

Professor Hannigan Education for Librarianship LS 8071

Outline for a Course

in

Comparative Librarianship

Mohsen El-Arini Fall 1977.

Comparative Librarianship

1. Course Description

"Comparative Librianship; international librarinship;
"Foreign" Librarianship; area studies; the cross-societal,
cross-national element."

J. P. Danton

"Comparative librarianship resembles a miror on the wall: by showing us how other work and think, it enables us to understand how they must look upon ourselves and hence it compels us to look again at our own practices and beliefs."

A. D. Burnett

II. Course Objectives.

- 1. To provide basic information on foreign Librarianship to the American patterns.
- 2. To study the development and status of Library system of selected countries.
- To relate the Library development to historical economic, social and political factors.
- 4. To explain the differences and similarities of library situations in multiple countries.
- 5. To contribute to the analysis and solution of library problems.
- 6. To assist in library planning.
- 7. To consider possible avenues of libruary co-operation.
- 8. To recongize the international library resources.
- 9. To strengthen the content of library education.
- 10. To stimulate the adoption or adaptation of better practices and techniques.

II. Course Objectives (Con't.)

11. To gain an understanding of resulting Library organizations, activities, and problems at the international level.

III. Scope and Limitations.

- a. Description and analysis of Library system: history, development, status, and problems in selected countries by the following ways:
 - Area Studies of Librarianship in particular countries.
 - 2. Comparative study of selected topics.
- Introduction to the methodology of comparative study.
- c. Survey of the Literature and resources.
- d. Aspects of international Librarianship and Library co-operation.

IV. Course Requirements.

The course consists of lectures, discussions, readings and assignments.

A part of the assignments, each student is expected to give one oral report and to submit one written report.

Final grade will be based equally upon the oral report, the written report, the midterm exam, and the final exam. Class participation tends to raise the equal grade.

Sample of the oral report, Libraries in Great Britain, will be given by the instruction.





Comparative Librarianship.

Schedule,

- 1. Introduction
- 2. Methodology/Librians in Great Britain.
- 3. African Librarianship.
- 4. Asian Librarianship
- 5. Latin America
- 6. Generalization

Revision

- 7. Midterm Exam
- 8. Europe, Western
- 9. Europe, Eastern
- 10. Australia

Generalization

- l Paper due
- 11. Guest Speaker
- 12. International aspects of Librarianship
- 13. International co-operation and the American role.
- 14. Evaluation.

Final exam.

Course Outline

- A. Introduction
 - 1. Definitions, terminology.
 - Historical Background.
 - 3. Comparative Librianship and Comparative Studies.
 - 4. Objectives.

Course Outline

B. Methodology

- 1. Methods: choosing the topic, literature and sources, collecting data, and reportage findings.
- Outline for the study of a foreign library system (see Appendix A).
- 3. Libraries in Great Britain (as a model of oral report assignment).
 (See Reference Sources, Appendix C).
- C. Comparative Study of selected topics (see also Appendix A).

1. History

- a. the origin of Libraries in the country.
- b. Landmarks in Library development.
- 2. Library planning and legislation:
 - a) Low and legislation at the national level.
 - b) Library standards.
 - c) The role of the state, province, and municipality in the library development.
 - d) Patterns of library planning.
 - e) National development plans.
 - f) Regional, inter-regional planning.
- 3. Bibliographic control
 - National bibliographic control.
 - Book trade and publishing.
- 4. Library education and professional organizations:
 - 1. Library education.
 - a. Academic level b. Curricula c. Materials
 - and methods of instruction teaching staff and research.
 - Professional organizations.

5. Type of Libraries.

Number, holdings, income, staff, buildings, services and use).

- a. National Libraries.
- b. Public Libraries.
- c. School Libraries.
- d. Academic Libraries
- e. Special Libraries.
- f. Foreign Libraries.

D. Area Studies

- 1. African Librarianship
 - a. Egypt
 - b. South Africa
- 2. Asian Librarianship
 - a. India
 - b. Taiwan
- 3. Latin America
 - a. Mexico
 - b. Brazil.
- 4. Europe, Western
 - a. West Germany
 - b. Denmark
 - c. Gt. Britain (See Appendix B)
- 5. Europe, Eastern
 - a. USSA Russia
 - E. Poland
- 6. Australia



- E. International aspects of Librarianship.
 - 1. International organization
 - 1/1 Unesco
 - 1/2 IFIA
 - 2. UN Libraries
 - 2/1 History
 - 2/2 Characteristics
 - 2/7 System
 - 3. International co-operation
 - 3/1 Trends in international Library cooperation.
 - 3/2 The role of the American Librarianship in the international level.

(See appendix D, Book and Library Activities in Developing Countries).

Evaluation Procedures:

The assignments for the course is varied in an attempt to accommodate individual differences in learning styles.

The grade will be based equally on the oral report, the midterm exam, the written report, and the final exam.

Class participation is encouraged and will be raised to the equal grade.

The evaluation is based on social factors each weighted to insure equity to all students in the determination of a grade.

In the oral report:

Each student should cover the elements of study foreign Library System (in fold).

Considerations will be made for the following:

- 1. Basis in reality (actual situation).
- 2. Primary problem (situation) and secondary problem.
- 3. Setting, the environment, acquire information, using media, and physical presentation.

In the written report:

The evaluation will be based on:

- 1. Coverage of the instructions attached.
- 2. organization of the paper.
- 3. Stylists.
- 4. Citation.

The examinations will be graded as follows:

Each question grades by 33% and each exam will

be divided by 25% to add the final grade.

Furthermore, the students must submit the assignments on the dates assigned. Written assignment are to be typed double-spaced follow a standard citation form, e.g., Turbian, and the student has the responsibility to attend all classes.

APPENDIX A

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Outline for the study of a foreign library system

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A. Background knowledge of the country:

- 1. Main historical and political factors
- 2. Geography and climate
- 3. Population factors:
 - a. Total number of inhabitants
 - b. Racial and national groups (where significant)
 - c. Sex and age groups (adults; children of school age; children under 6)
 - d. Educational levels (years of schooling completed; extent of illiteracy)
 - e. Urban-rural distribution
- 4. National planning for economic and social development:
 - a. Main goals and priorities
 - b. National and average income
 - c. Main occupations and industries

5. Cultural factors:

- a. Languages and dialects
- b. Main religions
- c. Other (e.g., segregation by race or sex)
- 6. Governmental structure (national, state, local)
 - a. Extent of centralization
 - b. Sources and amounts of tax and other revenues

Educational factors

- a. The educational system
- b. Agencies and programs of adult and fundamental education (e.g., agricultural extension services; literacy campaigns).
- 8. Existing patterns of communication:
 - a. Number and circulation of newspapers
 - b. Production and distribution of books and magazines
 - c. Film production and attendance
 - d. Radio and television



- B. The Library system in outline:
 - 1. Brief historical review:
 - a. Library tradition and historic beginning
 - b. Landmarks in library development
 - c. Most recent statistics by number and type of library
 - National library planning and/or current statements of library objectives and standards
 - 3. Patterns of library government:
 - a. National responsibilities for library service:
 - i, Laws and legislation
 - ii, Financial support or assistance
 - iii. Control and supervision
 - iv. Centralized services to libraries
 - v. Other direct or special services
 - b. The role of state or province in library development
 - c. Local responsibilities for library service
 - 4. Brief survey of existing library resources:
 - a. National libraries
 - b. Public libraries
 - c. School library provision
 - d. College and university libraries
 - e. Special libraries
 - f. Foreign libraries
 - Library materials (extent and characteristics):
 - a. Books and pamphlets
 - b. Periodicals and newspapers
 - c. Government publications
 - d. Films and other audio-visual materials
 - e. Materials for children and young people
 - f. Special problems
 - i. Language problems
 - ii. Materials for illiterate and newly-literate adults
 - ili. Other
 - Library services:
 - a. Acqusitions, cataloguing and bibliographic controls



b. Reference and information services

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- c. Adult and fundamental education services
- d. Services to children and young people
- e. Services to special groups (e.g., minorities; the blind, etc.)
- 7. Library personnel and training:
 - a. Existing library personnel:
 - i. Number and qualifications
 - ii. Salaries and status
 - b, Professional training programs in the country:
 - i. Curricula
 - ii. Materials and methods of instruction
 - iii. Teaching staff
 - iv. Research and publications
 - c. Apprenticeship and other in-service training programs
 - d. Foreign study and visitation:
 - i. Opportunities for, and extent of, foreign study
 - ii. Certification and degrees
 - iii. Equivalences of foreign study programs
 - iv. Advantage and limitations of study abroad
- 8. Aspects of library development:
 - a. Analysis of existing national or other library plans and studies
 - b. Library coverage: quantitative; qualitative
 - i. Size and types of library units
 - ii. Techniques for co-ordination and co-operation
 - c. Library finances:
 - i. National, state and local
 - ii. Other (e.g., philanthropic foundations)
 - d. Library buildings and equipment
 - e. Library personnel and training:
 - i. Professional



- 9. Summary and recommendations:
 - a. Main characteristics and achievements of the library system
 - b. Outstanding problems and needs
 - c. Suggested topics for research and investigation
- Selected bibliography (Systematic listing of main sources of information, including statistical data; preferably annotated)

Dorothy Collings, Comparative Librarianship In Encyclopedia of library and Information Science, (Dekker, 1972, vol 5, pp 492-502)



APPENDIX B LIBRARIES IN GREAT BRITAIN.

I. History.

- A. Pre-Reformation Libraries.
 - 1. Monastery Libraries and scriptoria
 - 2. University libraries and scriptoria
 - Cathedral libraries. The Bishop of Durham. Philobiblon.
- B. Post-Reformation Libraries
 - 1. Dissolution of the monasteries, 1636.
 - 2. Societies of antiqueries, 1586
 - 3. Founding of the Bodleian Library
 - 4. Facylty of Advocates Library, Edinburgh
 - 5. Cambridge libraries.
 - 6. Private libraries.
- C. Libraries from the Statute of Anne to 1850.
 - 1. Institutional libraries. British Museum est. 1753.
 - 2. Endowed libraries
 - 3. Circulating libraries
 - 4. Mechanic Institute libraries.
 - 5. Private libraries
- D. Public Library Movement, 1850-1945.
 - 1. First legislation and its amendments
 - 2. Carnegie Trust libraries
 - 3. Regional cooperation
 - 4. Effect of two world wars.

II. Library Planning and Legislation.

- A. Establishment of the British Museum Library
- B. Public Libraries Act of 1850, et. seq.
 - 1. The Act of 1850.
 - The subsequent adjustments and amendments.
- C. Public Libraries Act, English Consolidation, 1892.
 - 1. The Act of 1892.
 - 2. The subsequent adjustments and amendments
-). The Public Libraries and Museums Act, 1964.
- E. The British Library Act, 1972.
- F. The Local Government Act, 1972.
 - 1. Extensions of the Local Government Act to Scotland
- G. The Higher Education Acts

III. Bibliographical Control in Great Britain

- A. Cataloguing Rules Published, British Museum, 1841
- B. The National Catalogue
 - 1. Panizzi's first catalogue
 - 2. The first 'complete' edition, 1881-1905
 - 3. The General Catalogue of Printed Books, 1959-1966 Its supplement. Five-year subject index.
 - 4. Other catalogues on the British Museum Library.
 - Regional catalogues in Britain. Scotland. Wales.
- C. The British National Bibliography
 - 1. Foundation and early history. Description. Functions.
 - 2. Other services of the BNB. British Catalogue of Music.
 British Education Index. Printed card service. Books
 in English. British Union Catalogue of Periodicals.
 Audio-visual catalogues
 - 3. ISBN/BNB number location service
 - 4. Cataloguing in Publication Office.

D. The British Library

- 1. The component organizations. The British Museum Library.
 The National Central Library. The National Lending
 Library for Science and Technology. The National Reference Library for Science and Invention. The British
 National Bibliography.
- 2. The present organization of the British Library.

3. Funding and oversight of the BL.

4. The role of the BL in the National programmes.

E. Library Mechanization in Great Britain.

1. The British MARC programme. LC/BL shared cataloguing.

2. Exploitation of MARC cataloguing

- a. The Birmingham Libraries Co-operative Mechanization Project(s) (BLOMP)
- b. Catalogue card service

c. Local exploitation

3. Proposed Public Lending Right

IV. Library Education in Great Britain.

- A. The Library Association syllabus. Modifications over the years.
- B. Development of university training

1. Redbrick universities

2. The "New" universities

3. University College, Aberystwyth

- 4. Future change (?) with the polytechnics
- V. Library Professional Organizations in Great Britain

A. The Library Association

1. Its founding in 1875

- 2. Royal Charter of Incorporation granted to the Library
 Association, 1898
- B. Library Assistants' Association formed, 1895 (later to become the Association of Assistant Librarians

C. Association of Special Libraries and Information Bureaus formed, 1924 (later to become Aslib)

D. Institute of Information Scientists formed, 1957, a splinter group of the IA

E. SCOLNUL, the Standing Conference of National and University Libraries formed, 1950

F. COPOL, the Conference of Polytechnic Librarians formed, 1976

G. Commonwealth Library Association formed, 1971. Sponsored the first Commonwealth library conference in Lagos, 1972

H. Anglo-Scandinavian Public Library Conference inaugurated and first conference held, 1953

VI. Types of Libraries in Great Britain

- A. The Public Library System
 - 1. Local libraries
 - 2. The regional structure
 - 3. The National Central Library
- B. University Libraries, Colleges and Polytechnics
 - 1. Oxbridge
 - 2. Redbrick
 - 3. The new universities and polytechnics
 - 4. Colleges of (Higher) Education
- C. Special Libraries

APPENDIX C

Appendix C

Reference Sources

- Dictionaries, Encyclopedias, Directories and Yearbooks, Guide.
- 2. Aslib Director: a Guide to the Sources of Information in Great Britain and Ireland. London:
 Aslib, 1928.
- 3. Britain: a handbook. Annual
- 4. Corbett, E.V. ed. <u>Libraries, Museums</u>
 and Art galleries yearbook. London:
 J. Clark, 1968.
- 5. Directory of Northern Ireland Libraries. Belfast: IA Northern Treland Branch, 1967.
- 6. <u>Director of Library School</u>

 <u>Teachers</u>. London: Association
 of British Library Schools, 1967.
- 7. Smith, C. and R.C. Walker. <u>Library</u>
 <u>Resources in Scotland</u>. Glasgow:
 <u>Scottish L.A., 1968</u>.
- Bibliographies and Abstracts:

Bibliographies of bibliographies National and general librarianship.

- Aslib. Journal of Documentation Bibliographical section.
- Aslib. Proceedings include a bibliographical section.

Bookseller. London, 1858-(trade list)

British Books in Print. London: Whitaker, 1874- Title varies.

Appendix C

2. Bibliographies and Abstracts:

British National Bibliography.

London: 1950-Progressive cumulation from the weekly issues. Annual volume and 5 year cumulations,

Index to the Periodicals of year.

Vols. 1-13, 1890-1902. Section:
Libraries and Library Management.

Library Science abstracts. London:

Library Science and information
Abstracts (LISA). London:
LA, 1969.

3. Librarianship periodicals

Aslib Proceedings: London: 1949.

Bibliotheck. Glasgow, 1956-

Journal of Documentation. London: Aslib, 1945.

Library History. London: LA,

Library Review Glasgow, 1927.

Library World. London, 1898-

Northern Ireland Libraries Belfast, 1960-

4. Statistics: Journal, Librarianship

Public Libraries Statistics.
Yearly in Lib. Assn. Rec.

"Public Libraries Statistics; some totals and summaries" (1965-66). in Lib. and Information Bull 1 (3) 1967, 82-4.

Public Libraries Statistics. London:
Institute of Municipal Treasurers
and Accountants, etc. 1958-59-,
Annual.

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4. Statistics: Journal, Librarianship.

Statistics abstracts. London: HMSO.

Legislation.

MMSO Sectional List, (of Government publications) No. 2. Department of Education and Science.

6. Further Recording

General Background of the Country, bibliographical services.

General, history, trends,

Types of Libraries: National
Public, Special.

Irwin, R. The English Library: Sources and History. London: Allen & Unwin, 1966.

Altick, R.D. The English Common Reader: a Social history of the mass receding public 1800-1900: Chicago: University of Chicago Press, 1957.

Bryan, H. A Critical Survey of
University Libraries and
Librarianship in Great Britain
Adelaide: Library Bound of South
Australia, 1968.

Burkett, J., ed., Trends in Special Librarianship. London: Olive Bingley; Archon, 1968.

Great Britain. Ministry of Education Report of the Committee on the Structure of the Public Library Service in England and Wales. HMSO, 1957. (Robert Report).

Great Britain. Ministry of Education Standards of Public Library Service in England and Wales. HMSO 1962. (working party report).

Appendix C

5. Terinintion.

- Harrison, K.C. Libraries in Britain.
 British Council, 1969.
- Johnson, E.D. A History of Libraries in the Western World. New York: Scarecrow Press, 1970.
- Krivatsy, N.H. <u>Libraries in 17th</u> <u>Century England</u>. Thesis, Catholic <u>University of America</u>, 1965.
- McColvin, L. <u>The Public</u>
 Library System of Great Britain.
 London: L.A., 1942.
- MacKenna, R.D. "Recent Development in University. Librarianship in Great Britain. Lib. Trends. 12 (4) 1964, pp. 606-23.
- Minto, J. A History of the Public Library Movement in Great Britain and Treland. London: Allen & Unwin and LA, 1932.
- Murison, W.J. The Public
 Library: its origins, purpose,
 and Significance. 2d ed.
 London: Harrap, 1971.
- National Libraries Committee.

 Report. London: HMSO,
 June 1969, Danton Report on
 the proposed reorganization
 of the national Library Service.
- A Progress Report 1957/58 to

 1967/68. London: IA,
 Smaller Public Library Group,
 1968.
- Saunders, W.L. ed., Librarianship in Britain today. London: IA, 1967.
- Report of the IA's Committee on Scientific Library Services.
 London: IA, 1968.
- Taylor, F.R. "Library Service to Industry in Great Britain and on the Continent" Lib. Trends

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5 Legislation.

Thomas, Kelly. A History of Public Libraries in Great Britain 1845-1975. 2d ed. London: The Library Association 1977.

Thornton, J.L The Chronology of Librianship. London: Grafton, 1941.

Wornald, F. The English Library
Before 1700: Studies in its history.
London: Athlone Press, 1958.

7. <u>Library Education and</u> Professional Organization.

Aslib Proc. 21 (1) 1969.
This issue is devoted to recent reports, developments, and proposals concerning professional education.

Berriman, S.G. and K.C. Harrison. British Public Library Buildings. London: Deutsch, 1965. Illus.

Great Britain. Ministry of Education.
Inter-Library Co-operation in
England and Wales. London:
HMSO, 1962.

Harrison, J.C. "Education for Librarianship Abroad... United Kingdom' Lib. Trends 12(2) 1963, pp. 123-43.

Library Association Annual Report.

Yearbook
Five Year's work in
Librarianship.
Research in Librarianship.
Annual Conference
Proceedings.
Progress in Library Sciences.

Laste labora.

Library and Information Bulletin.

Library Buildings 1966.
London: IA, 1967.

A School of Librarianship for Northern Ireland' N. Ireland Life 3(2) 1962, pp. 1-2, 4-7.

Schur, H. and W.L. Saunders Education and Training for Scientific and Technological Library and Information Work. London: HMSO, 1968.

Wilkinson, E.M "Education for Librarianship in Britain. A vistor's impression. Australian Lib. \$17 (7) 1968, pp. 243-8.

APPENDIX D

Book and Library Activities in Developing Countries

NAMES AND ADDRESSES OF BOOK-RELATED AGENCIES

12/27

Only the sponsors and operators of developing country book programs in the manual have been included in the following list:

Agency for International Development Department of State Washington, D. C. 20523

American Book Publishers Council
1 F rk Avenue
New York, N. Y. 10016

American Committee on Africa 164 Madison Avenue New York, W. Y. 10016

A ican Council of Voluntary Agencies for Foreign Service, Inc.

200 Park Avenue South New York, N. Y. 19003

American Educational Publishers
Institute
Park Avenue South
New York, N. Y. 10016

American Institute of Graphic Arts 1059 Third Avenue No. York, N. Y. 10021

American-Korean Foundation 345 E. 46th Street New York, N. Y. 10017

American Library Association--International Relations Office 1420 N Street, N. W. Washington, D. C. 20005

50 East Huron Street Chloago, Illinois 60611 American Middle East Rehabilitation, Inc. 777 United Nations Plaza, Suite 7E New York, N. Y. 10017

American News Company 131 Varick Street New York, N. Y. 10013

The Asia Foundation 550 Kearny Street San Francisco, California 94108

Asia Foundation Books for Asian Students Program 451 Sixth Street San Francisco, California 94103

Asian Productivity Organization Aoyama Daiichi Mansions, No. 11 4-chome Akasaka Omate-machi Minato-Ku, Tokyo, Japan

Association of American University
Presses
1 Park Avenue
New York, N. Y. 10016

Benedictine Fathers
St. Benedict's Abbey
Benet Lake, Wisconsin 53102

Book Development Council, Ltd. 7 Albemarle Street London W1, England

Book Manufacturers Institute, Inc. 161 E. 42nd Street New York, N. Y. 10017



The British Council 65 Oxford Street London, WCL, England

Bureau of Educational and Cultural
Affairs
Department of State
Washington, D. C. 20520

CARE 660 First Avenue New York, N. Y. 10016

Carnegie Corporation of New York 437 Madison Avenue New York, N. Y. 10022

Catholic Relief Services 35C Fifth Avenue New York, N. Y. 10001

Center for Cultural and Technical Interchange between East and West-see East-West Center

Colombo Plan 15 Alfred House Gardens Colombo, Ceylon

Committee or World Literacy and Christian Literature 475 Riverside Drive New York, N. Y. 10027

The Commonwealth Fund 1 East 75th Street New York, N. Y. 10021

Darien Book Aid Plan, Inc. 1926 Post Road Darien, Connecticut 06822

Department of Health Care Services American Medical Association 535 N. Dearborn Street Chicago, Illinois 60610

East-West Center 1777 East West Road Honolulu, Hawaii 96822 East-West Center Press 2444 Dole Street Honolulu, Hawaii 96822

Educational Materials Center
U. S. Office of Education
Washington, D. D. 20202

Education Development Center, Inc. 55 Chapel Street
Newton Massachusetts

Engineers and Scientists Committee People-to-People Program 124 Hilton Avenue Garden City, N. Y. 11530

Export-Import Bank of the United States 1811 Vermont Avenue, N. W. Washington, D. C. 20571

Feffer and Simons, Inc. 31 Union Square West New York, N. Y. 10003

The Ford Foundation 320 East 43rd Street New York, N. Y. 10017

Foreign Credit Insurance Association 250 Broadway New York, N. Y. 10007

Franklin Book Programs, Inc. 801 Second Avenue New York, N. Y. 10017

Franklin Square Subscription Agency 545 Cedar Lane
Teaneck, New Jersey 07666

Freedom House Books USA 20 West 40th Street New York, N. Y. 10018

International Bank for Reconstruction
 and Development
1818 H Street, N. W.
Washington, D. C. 20433

International Finance Corporation 1818 H Street, N. W. Washington, D. C. 20433



International Relations Office-see American Library Association

W. K. Kellogg Foundation 400 North Avenue Battlecreek, Michigan 49016

Laubach Literacy, Inc. 1011 Harrison Street Syracuse, N. Y. 13210

Library of Congress First and East Capitol Streets Washington, D. C. 20540

Mission Secretariat Library Committee Catholic University of America Washington, D. C. 20017

National Science Foundation 1300 - Street, N. W. Washington, D. C. 20550

New Tribes Mission Woodworth, Wisconsin 53194

Organization for Economic Cooperation and Development Chareau de la Muette 2 rue Andre Pascal Paris, France

Pan American Union 17th Street and Constitution Avenue, N. W. Washington, D. C. 20006

Printing Industries of America 461 Eigth Avenue New York, N. Y. 10001

Paris, France

Regional Technical Aids Center for Africa c/o Embassy of the United States

Regional Technical Aids Center for Latin America c/o Embassy of the United States Mexico City, D. F., Mexico Regional Technical Aids Center, Southern Branch c/o Embassy of the United States Buenos Aires, Argentina

John D. Rockefeller 3rd Fund 30 Rockefeller Plaza New York, N. Y. 10020

Rockefeller Foundation 111 West 50th Street New York, N. Y. 10020

Smithsonian Institution Washington, D. C. 20560

Henry M. Snyder & Co., Inc. 440 Park Avenue South New York, N. Y. 10016

Special Libraries Association 235 Park Avenue South New York, N. Y. 10003

UNESCO Coupon Office Paris 7e, France

United Nations Children's Fund United Nations New York, N. Y. 10017

United Nations Educational, Scientific, and Technical Organization Place de Fontenoy Paris 7e, France

United States Book Exchange, Inc. 3335 Vee Street, N. E. Washington, D. C. 20018

U. S. Information Agency 1776 Pennsylvania Avenue Washington, D. C. 20547

U. S. Information Agency--International Center Service, New York Service Staff
252 Seventh Avenue
New York, N. Y. 10001



U. S. Navy/Project Handclasp Op-345F, Room 4C540, OPNAV Washington, D. C. 20350

U. S. Office of Education
Department of Health, Education,
and Welfare
400 Maryland Avenue, S. W.
Washington, D. C. 20202

Volunteers for International Technical Assistance (VITA) Union College Campus Schenectady, N. Y. 12308

Wolf Management Services Wolf & Co. 370 Lexington Avenue New York, N. Y. 10017

Stanley A.Barnett and Roland R. Piggford,
Manual on Book and Library Activities in Developing
Countries. Washington, D.C.: Agency For International
Development, 1969, pp 199-202.

Oral Report

All students will be assigned to one of eleven committees, each of which will be responsible for reporting upon library development in a particular country.

On its assigned data the student will be expected to render an oral report of not more than thirty minutes on its country. Fifteen minutes will devoted for class discussion.

The choice of a country depends on the individual interest, experience, and the background of the student on a given country.

The report should cover the following four points:

- 1. Library history of the country.
- Status of library planning, legislation, and bibliographic control.
- 3. Types of Libraries (the major features).
 It is desirable if each student passed out an outline (Single pages)
 of its presentation.



MIDTERM

Answer three from the following questions:

- 1. Discuss the similarity in the Library history in the Third World?
- 2. Identify the problems of Librarianship in the Third World?
- 3. Generalize the Library development in the Third World?
- 4. Compare the Library situations between two countries?

Assignment (written report)

The task is to write an essay (5-10 pages) on some foreign library of special interest to you. Try to describe the following aspects of the Library:

- 1. History
- 2. Collections
- 3. Buildings
- 4. Administration
- 5. Services.

Alternative to the written report

The student is required to submit a paper (up to 10 pages) on an selective subject, problem, or international involvement in the field of comparative Librarianship.



Proper Treem

Answer three from the following questions:

- 1 Describe the similarity in the Library bistory in Burspe?
- 2. Identify the role of the American Hibrarianship at the International Lewell?
- 3. Recognize the international aspects of librarianship: organizations and activities, and co-operation?
- 4. Compare the Library situations between USSR and Gt. Britain in regard to the major issues and current trends?

systems.

- 3- More advanced courses in the subject are required.
- 4- The project should develop means of following up with the ex-students at the nodes.
- 5- The certificates are prefered to be academical.
- 6- The computer impact on society should be more